



Education in Afghanistan: Developments, Influences and Legacies Since 1901 (Routledge Studies in Middle Eastern Society)

Yahia Baiza

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A comprehensive and up to date study of the history of education in Afghanistan since 1901, this book demonstrates how modern education emerged and charts its fluctuating process of development, regression and destruction.

Combining historical and contemporary analysis of key international and national, political, and historical issues from the late nineteenth century to the present day, *Education in Afghanistan* examines; religion, modernism, tribal and ethnic conflict, language discrimination, foreign invasions, war, and international assistance through the lens of education. An in-depth understanding of these elements will provide alternative approaches to addressing the on-going conflict in Afghanistan, which has a direct effect on the overall educational development and policy-making decisions in the country.

Offering a new perspective to the conflict in Afghanistan by addressing its impact on education, this book will be an invaluable resource for students and researchers interested in the formation of education policy, social and political reform in the Middle East, and Islamic Studies.

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