



Multinational Colleges and Universities: Leading, Governing, and Managing International Branch Campuses: New Directions for Higher Education, Number 155 (J-B HE Single Issue Higher Education)

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Dedicated to the hundreds of practitioners who work at international branch campuses (IBCs), this volume examines the unique challenges ICB professionals face in the leading edge of development in the global higher education sector and how they are unlike those confronted by their colleagues on the home campus.

The volume is designed to provide readers with an overview of the IBC phenomenon, as well as provide practical insights from those directly involved in the development of multinational colleges and universities. Editors Jason E. Lane and Kevin Kinser of the Institute for Global Education Policy Studies at State University of New York, and begin with an overview of the development of IBCs. The first chapter, by Jason Lane, traces the history of such institutions and discusses various intentions behind their creation and the roles they play in the host country.

The next two chapters deal specifically with issues pertaining to faculty and students. The second chapter focuses on strategies for managing and leading academic staff spread across multiple countries. The third chapter looks at the challenges of replicating the student collegiate experience that exists on the home campus.

Subsequent contributing chapters discuss the increasing interest among developing nations to create a community college system similar to that in the United States as well as the global regulatory, legal, and policy environments.

At the end of the volume, readers will find an extensive annotated bibliography of nearly a hundred scholarly and policy writings that deal directly with international branch campuses. This bibliography is divided into several sections to help readers navigate the extensive listing. The sections include: General, Arab Gulf, Asia, Development Perspective, Management, Quality, Students, Teaching and Learning, and Trade and Regulation. Each reading is listed only once, though many could be classified under multiple sections.

This is the 155th volume of the Jossey-Bass quarterly report series *New Directions for Higher Education*. It arose out of the long-standing interest of the volume's editors in understanding the emergence of multinational educational institutions. These interests fostered the development of the Cross-Border Education Research Team (C-BERT), which provided the scholarly foundation for this volume.

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