



Designing Professional Development for Teachers of Science and Mathematics

Susan Loucks-Horsley, Katherine E. Stiles, Susan E. Mundry, Nancy B. Love, Peter W. Hewson

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The classic guide for designing robust science and mathematics professional development programs!

This expanded edition of one of the most widely cited resources in the field of professional development for mathematics and science educators demonstrates how to design professional development experiences for teachers that lead to improved student learning. Presenting an updated professional development (PD) planning framework, the third edition of the bestseller reflects recent research on PD design, underscores how beliefs and local factors can influence PD design, illustrates a wide range of PD strategies, and emphasizes the importance of:

- Continuous program monitoring
- Combining strategies to address diverse needs
- Building cultures that sustain learning

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