



The Black Panther Party and Transformative Pedagogy: Place-Based Education in Philadelphia

Omari L. Dyson

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The Black Panther Party and Transformative Pedagogy: Place-Based Education in Philadelphia, by Omari L. Dyson, is the first scholarly text to detail the social relief efforts of the Philadelphia, Pennsylvania Branch of the Black Panther Party. Through a postcolonial lens, this story captures the lived resistances, highlights the socio-historical context, and examines the discourse of former members of the Black Panther Party and local residents of Philadelphia from 1968-1974. Overall, this book provides insight from a multiplicity of sources to better capture the identity(-ies) and complexity of the organization. Not only does this text resolve a dearth in the literature that highlights the multiple facets of the Black Panther Party (especially at the local level), but it serves as a template on effective strategies for researchers, educators, and policymakers to implement on their quest for social and educational transformation.

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