



Developing Support Systems for Rural Teachers' Continuing Professional Development (SAGE China Studies)

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An in-depth study of the good practices in teacher support systems around the world!

What do rural school teachers need and how can they be supported in their continuing professional development? How can a teacher support system be set up and function in a certain context? What factors would guarantee success of the system? This book tries to answer these questions by taking five case studies from very different contexts and countries—Cambodia, China, Ethiopia, Mozambique and Romania—but with a common topic: ‘developing teacher support systems in rural areas for their continuing professional development’.

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